

Tiger Class Rationale 2024-2025

The Unique Learner: In Tiger class we are made up of 10 pupils ranging from Year 5 to Year 7. We are an SLD class with a range of different needs, including Autism, ADHD, sensory needs and a range of learning styles.

Positive Relationships: We have 8 adults in Tiger class, these are made up of 1 Teacher, 4 Teaching Assistants and 3 Special Needs Support Workers. As a team we ensure that pupils are provided with the relevant support, resources and communication aids in order to access their learning and develop life skills. We really value the relationship with families, and encourage regular communication through daily virtual diaries, an online evidence portal and regular family learning opportunities and events. We work closely with professional agencies to ensure that each individual pupils' needs are met including Speech and Language therapists, Learning Disability nurses, Occupational therapist and the School's Medical team. We recognise the importance of regular communication with all parties, to ensure the best possible outcomes for the children within our class.

Engaging Environments: Tiger class is a set up to meet our pupils needs, we have a neutral colour palette to create an environment which is not overly stimulating, yet we provide opportunities for sensory stimulation throughout the day. We have a spacious classroom, with an interactive white board, space and resources for sensory and art activities. We have access to a dedicated room for individual sensory and physical programmes. We also have our own outside learning space, which we use for all areas of learning especially exploratory play.

We enjoy access to hydrotherapy in our heated pool with specialist lighting and sound system. We have weekly access to soft play sessions for our Pathway 2 pupils developing physical skills and supporting our learning objectives across the curriculum, whilst allowing for opportunities for EHCP targets to be met. Each week we visit the school Library and the Computing Suite.

Learning and Development:

We deliver a holistic approach to learning, as we want to offer all our pupils a breadth of opportunities to learn, explore and have fun as well as having all their care needs met to a high standard. We have high expectations of all our pupils' and we never underestimate their abilities; we love watching them grow, develop and achieve their personal goals. We believe in building on from the strong foundation in Lower Phase to develop their individuality and a sense of ownership of their own learning as they progress through Key Stage 2.

We deliver an adapted 'learning to learn' curriculum, based on topics reflecting those in the National Curriculum but adapted to suit our multisensory learning style. Pupils are working towards their EHCP outcomes which are embedded into our practice and evidence will be captured in their learning journals.

Pupils in Tiger class are a mix of pre-subject specific learners and subject specific learners, our observations are written using the Five Areas of the Engagement model; Exploration,

Persistence, Realisation, Initiation and Anticipation. We also use Willow Dene Pathway 2 and Old Park School Roots as a way of tracking our development.

September 2024